

Net force: the formula, balanced against unbalanced forces, and free-body diagrams

The net (resultant) force is the one force with the same effect as all the forces on an object together. Add forces in a line with signs (one direction positive); combine perpendicular forces by Pythagoras. Zero net force: no change in motion (at rest, or constant velocity). Non-zero: acceleration $a = F_{\text{net}} / m$, in the direction of the net force.

	Balanced forces	Unbalanced forces
Net force	zero	not zero
Motion	no change: at rest stays at rest, moving keeps the same velocity	speeds up, slows down or changes direction
Law	Newton's first	Newton's second: $F_{\text{net}} = m \times a$
Examples	book on a table; car at steady speed; skydiver at terminal velocity; tug of war at a standstill	dropped ball; car pulling away or braking; kicked football; rocket lifting off

Free-body diagram in four steps

- [] Draw the object as a dot or box; nothing else
- [] One arrow for each force acting ON the object, from the dot outward, longer for bigger
- [] Label each: weight (mg, down), normal force (N, away from the surface), friction (f, against the motion), tension (T, along the rope), applied force (F), air resistance
- [] Check: no arrow for 'motion' or 'speed'; no force the object exerts on something else

The forces

Force	Direction	Size
Weight, $W = mg$	straight down	mass $\times$ 9.8 N/kg (10 in many school problems)
Normal force, N	perpendicular to the surface, outward	whatever balances the forces into the surface
Friction, f	along the surface, opposing motion	up to $\mu \times N$
Tension, T	along the rope, away from the object	same throughout a light rope
Air resistance	opposite to the velocity	grows with speed

Worked examples

- [] Push 40 N right, friction 15 N left, 5 kg box: $F_{\text{net}} = 25 \text{ N right}$; $a = 25 / 5 = 5 \text{ m/s}^2$
- [] Lift rising at steady speed: tension 600 N up, weight 600 N down: $F_{\text{net}} = 0$
- [] 60 kg person in a lift accelerating up at 2 m/s^2 : $F_{\text{net}} = 120 \text{ N up}$, so the floor pushes $588 + 120 = 708 \text{ N}$
- [] Car braking: 6,000 N backward on 1,200 kg: $a = -5 \text{ m/s}^2$ (slowing)
- [] Sled pulled 30 N north and 40 N east: $F_{\text{net}} = \sqrt{900 + 1,600} = 50 \text{ N}$ at 37° north of east; on 25 kg, $a = 2 \text{ m/s}^2$
- [] Skydiver at terminal velocity: air resistance = weight, $F_{\text{net}} = 0$, constant speed

From

sciencewithshobha.com/blog/net-force-what-it-is-the-formula-balanced-against-unbalanced-forces-free-body-diagrams-how-to-find-the-net-force-in-one-and-two-dimensions-and-worked-examples/ · 1-on-1 online physics, chemistry and biology, KS3 to A level, Grades 6 to 12, free 30-minute first class.

The mistakes, the curriculum, and a practice set

Eight mistakes that lose marks

- [] A moving object must have a net force on it (no: constant velocity means zero net force)
- [] Adding opposite forces without signs (10 N and 4 N opposite = 6 N, not 14 N)
- [] Drawing the object's push on the ground on the object's own diagram
- [] Giving motion or speed an arrow
- [] Normal force always equals weight (only on a flat surface with nothing else vertical)
- [] Friction with the wrong sign (it opposes the motion)
- [] Mass (kg) confused with weight (N): $F = ma$ needs the mass
- [] Perpendicular forces added as if in a line (3 N and 4 N make 5 N, not 7 N)

Curriculum	Where
US NGSS	MS-PS2-2 (Grades 6-8): sum of forces and mass; HS-PS2-1: $F = ma$ with data
England	KS3 balanced and unbalanced; GCSE resultant force, $F = ma$, free-body and vector diagrams
Australia	Year 7 forces; Year 10 $F = ma$
CBSE	Class 8 Force and Pressure; Class 9 Force and Laws of Motion
Ontario	Grade 11 Physics SPH3U: forces in two dimensions

Practice

1. A 12 N push to the right and 7 N of friction to the left act on a box. Net force? Is the motion changing?
2. A 3 kg object has a net force of 18 N on it. Acceleration?
3. A parachutist falls at a constant 5 m/s; her weight is 700 N. Air resistance? Net force?
4. Forces of 6 N and 8 N act at right angles. Net force?
5. A 1,000 kg car accelerates at 3 m/s² against 500 N of resistance. Engine force?
6. A book slides right across a table and slows. Which way does the net force point, and which force is it?
7. Two children pull a rope with 150 N and 170 N in opposite directions. Net force and direction?
8. A 2 kg ball is in free fall ($g = 9.8$). Net force and acceleration?

Answers

1. 5 N right; yes, it accelerates right.
2. 6 m/s².
3. 700 N up; zero.
4. 10 N.
5. 3,500 N (3,000 for the acceleration + 500 to cancel resistance).
6. Left (backward); friction.
7. 20 N toward the 170 N child.
8. 19.6 N down; 9.8 m/s² down.

Your own problem

Object and chosen positive direction: _____

Forces (name, size, sign): _____

Net force (sum): _____

Mass and acceleration ($a = F / m$): _____

Check: direction and units: _____